

## ITEM CARD (SYLLABUS)

### Description of the course

Code course	Course name	<i>ECONOMIC POLICY</i>		
<i>IBF/O/I/S/A.6</i>		<i>POLITYKA GOSPODARCZA</i>		
Language	English			
Academic Year	2024/2025			
Direction of study	<i>International Business and Finance</i>			
Level of education (study)	<i>Level 1</i>			
Profile of education (study)	<i>General academic</i>			
Form of study	<i>Stationary</i>			
Semester / semesters	4			
Belonging to a course groups	<i>A-Fundamental courses</i>			
Course status	<i>Compulsory</i>			
Form of classes, hours, ECTS points	Form of classes	Number of hours	4 ECTS	
	Lecture	15h		
	Exercises	30h		
	Seminar	[h]		
Relationship of subject	with profile of education (study)	<i>Related to conducted scientific activity in the field of economics and finance</i>		4 ECTS
	with qualifications	-----		ECTS
	with discipline	Economics and finance		4 ECTS
Form of teaching	<i>traditional - classes organized at the University</i>			
The criterion for the selection of students	All students of International Business and Finance			
Unit running course	Department of Economic Policy and Banking			
Coordinator	Dr Marzena Sobol			
Faculty www address	<a href="http://weif.uniwersytetradom.pl">http://weif.uniwersytetradom.pl</a>			
E-mail, phone number of coordinator	<a href="mailto:m.sobol@uthrad.pl">m.sobol@uthrad.pl</a> (48) 361-74- 00			

### COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to familiarize students with key issues facing the state as a subject and coordinator of economic processes. Additionally, determining the role of the state in economic life, the goals of economic and social policy, and the
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	methods of state intervention in the economy.
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p><b>Lecture content:</b></p> <ol style="list-style-type: none"> <li>1. The essence of economic policy (1h, W1, W2, BN)</li> <li>2. Determinants of economic policy (1h, W1, W2, BN)</li> <li>3. The goals and instruments of economic policy (1h, W1, W2, BN)</li> <li>4. Fiscal policy (2h, W1, W2, BN)</li> <li>5. Monetary policy (2h, W1, W2, BN)</li> <li>6. Labor market policy (2h, W1, W2, BN).</li> <li>7. Investment policy (2h, W1, W2, BN)</li> <li>8. Social policy (2h, W1, W2, BN)</li> <li>9. Foreign policy (2h, W1, W2, BN)</li> </ol> <p><b>Exercises content:</b></p> <ol style="list-style-type: none"> <li>1. The essence of economic policy (2h, U1, K1, BN)</li> <li>2. Determinants of economic policy (2h, U1, U2, K1, BN)</li> <li>3. The goals and instruments of economic policy (2h, U1, K1, BN)</li> <li>4. Fiscal policy – case study (4h, U1, U2, K1, BN)</li> <li>5. Monetary policy – case study (4h, U1, K1, BN)</li> <li>6. Labor market policy – case study (4h, U1, U2, K1, BN).</li> <li>7. Investment policy – case study (4h, U1, K1, BN)</li> <li>8. Social policy – case study (4h, U1, U2, K1, BN)</li> <li>9. Foreign policy – case study (4h, U1, U2, K1, BN)</li> </ol>
Method of teaching:	<i>Lecture including multimedia techniques practical methods (demonstration)</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p><i>Lecture- written exam (test) Exercises – Project on a chosen topic in the field of Exercises, Discussion</i></p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) knows and understands/(U) is able	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check

to /(K) is ready to:					
W1	Student knows and understands at an advanced level, the subsystems as well as the structures of the national and global economy, including the financial system and its elements, goals, and principles of operation.	K_W03	Lecture	Pass with a grade	Written exam
W2	Student knows and understands at an advanced level the legal norms regulating social institutions in the economy, including the global economy, concerning their validity, as well as the sources, nature, changes, and modes of operation.	K_W11	Lecture	Pass with a grade	Written exam
U1	Student is able to use the knowledge acquired in the field of economics and finance to identify and interpret complex and atypical economic and financial phenomena.	K_U01	Exercises	Pass with a grade	Project
U2	Student can plan and organize work, both individually and as part of a team.	K_U13	Exercises	Pass with a grade	Project
K1	Student is ready to think and act in an entrepreneurial manner.	K_K03 K_K04	Exercises	Pass with a grade	Project Discussion

Recommended reading, literature supplement, teaching aids
<ol style="list-style-type: none"> <li>Acocella Nicola, Economic Policy in the 21 st Century. The Four Great Challenges, Cambridge University Press, 2022</li> <li>Krugman Paul, International Economics: Theory and Policy, Pearson Education, 2022</li> </ol> <p><i>A detailed list of additional literature, web sources and teaching aids will be provided by a teacher during the first class</i></p>

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	15 [h]
Participation in Exercises/Laboratories	X	X	30 [h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	50 [h]	X
Summary of student's workload	5 [h]/0,2 ECTS	50 [h]/ 2 ECTS	45 [h]/ 1,8 ECTS
Points of ECTS for subject	100 [h] /4 ECTS		

Additional information and remarks
<p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p>