

ITEM CARD (SYLLABUS)

Description of the course

Code course	Course name	<i>HISTORY OF ECONOMY</i>		
<i>IBF/O/I/NS/B1.19</i>		<i>HISTORIA GOSPODARCZA</i>		
Language	English			
Academic Year	2024/2025			
Direction of study	<i>International Business and Finance</i>			
Level of education (study)	<i>Level 1</i>			
Profile of education (study)	<i>General academic</i>			
Form of study	<i>extramural</i>			
Semester / semesters	2			
Belonging to a course groups	<i>B1-Compulsory courses specific to the field of study</i>			
Course status	<i>Compulsory</i>			
Form of classes, hours, ECTS points	Form of classes	Number of hours	Number of ECTS points	
	Lecture	10 [h]	1 ECTS	
	Exercises	[h]		
	Seminar	[h]		
Relationship of subject	with profile of education (study)	<i>Related to conducted scientific activity in the field of economics and finance</i>		0,5 ECTS
	with qualifications	-----		ECTS
	with discipline	Economics and finance		1 ECTS
Form of teaching	<i>traditional - classes organized at the University</i>			
The criterion for the selection of students	All students of International Business and Finance			
Unit running course	Department Business and international Finance			
Coordinator	Ph. D Grażyna A. Olszewska			
Faculty www address	http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator	g.olszewska@uthrad.pl ; (48) 361-7482			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to familiarize students with the main historical events that were of key importance for the formation of the economy in its present shape
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Course teaching content:	<p>Lecture content:</p> <ol style="list-style-type: none"> 1. The economy of ancient Rome and Greece (1h, W1, W2) <ul style="list-style-type: none"> - Commerce in antiquity - Integration groups and their economic importance 2. Medieval economy (1h, W1, W2) <ul style="list-style-type: none"> - The essence of the feudal economy - Trade and migration of people in the Middle Ages 3. Geographical discoveries and their effects on the world economy j(1h, W1, W2) <ul style="list-style-type: none"> - Money and the currency system 4. The French Revolution and its impact on the economy (2h, W1, W2) <ul style="list-style-type: none"> - The fall of feudalism 5. The economy of the period of the industrial revolution (2h, W1, W2) <ul style="list-style-type: none"> - Early capitalism - Marxism 6. Armed conflicts of the 20th century and their significance for the world economy (1h, BN, W1, W2) 7. Contemporary history. (2h, NPC, W1, W2)
Method of teaching:	<ul style="list-style-type: none"> - <i>informative lecture</i> - <i>conversational lecture</i> - <i>case method</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p>Assessment of written work 90%, activity in class 10%</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) knows and understands/(U) is able to /(K) is ready to:	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	<i>The student has knowledge about structures economy and what happens in between connections with them</i>	K_W02 K_W03	Lecture	Pass with a grade	Written test
W2	<i>The student has knowledge of the subject changes taking place in the economy, their causes and effects</i>	K_W07 K_W10	Lecture	Pass with a grade	Written test

Recommended reading, literature supplement, teaching aids
<ol style="list-style-type: none"> 1. Baten, Joerg,:<i>A History of the Global Economy</i>, Cambridge University Press, 2016 2. Olszewska G.A.: <i>Historical Background of EMU</i>, [in.] <i>Monetary Union Background, Advantages as Disadvantages</i>, Bukowski S.I. (ed.), NOVA Science Publishers, 2018 <p><i>A detailed list of additional literature, web sources and teaching aids will be provided by a teacher during the first class</i></p>

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points

Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	10[h]
Participation in Exercises/Laboratories	X	X	X
Participation in the Consultation	5[h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	10[h]	X
Summary of student's workload	5[h]/0,2ECTS	10 [h]/ 0,4 ECTS	10[h]/ 0,4 ECTS
Points of ECTS for subject	25 [h] / 1 ECTS		

Additional information and remarks
<p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p>