

ITEM CARD (SYLLABUS)

Description of the course

Code course		Course name	CENTRAL BANKING		
IBF/O/I/S/B2.42b			BANKOWOŚĆ CENTRALNA		
Language		English			
Academic Year		2024/2025			
Direction of study		International Business and Finance			
Level of education (study)		Level 1			
Profile of education (study)		General academic			
Form of study		Stationary			
Semester / semesters		6			
Belonging to a course groups		B2-Elective courses specific to the field of study			
Course status		Elective			
Form of classes, hours, ECTS points		Form of classes	Number of hours	Number of ECTS points	
		Lecture	10h	3 ECTS	
		Exercises	30h		
		Seminar	[h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of economics and finance			3 ECTS
	with qualifications	-----			ECTS
	with discipline	Economics and finance			3 ECTS
Form of teaching		traditional - classes organized at the University			
The criterion for the selection of students		All students of International Business and Finance			
Unit running course		Department of Economic Policy and Banking			
Coordinator		Dr Marzena Sobol			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator		m.sobol@uthrad.pl (48) 361-74- 00			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is the institutional and functional analysis of key issues related to central banking and the roles of central banks in the modern economy.
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Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p>Lecture content:</p> <ol style="list-style-type: none"> 1. The essence of central banking (1h, W1, W2, BN) 2. The main functions of the central bank in the economy (1h, W1, W2, BN) 3. Money and its creation in the banking system (1h, W1, W2, BN) 4. Objectives of the central bank's monetary policy (1h, W1, W2, BN) 5. Mechanisms of transmitting monetary policy impulses (2h, W1, W2, BN) 6. Instruments of monetary policy (2h, W1, W2, BN). 7. The central bank as a component of the financial safety net (2h, W1, W2, BN) <p>Exercises content:</p> <ol style="list-style-type: none"> 1. The essence of central banking (3h, U1, K1, BN) 2. The main functions of the central bank in the economy – case study (5h, U1, U2, K1, BN) 3. Money and its creation in the banking system (4h, U1, K1, BN) 4. Objectives of the central bank's monetary policy – case study (5h, U1, U2, K1, BN) 5. Mechanisms of transmitting monetary policy impulses (4h, U1, K1, BN) 6. Instruments of monetary policy – case study (5h, U1, U2, K1, BN). 7. The central bank as a component of the financial safety net (4h, U1, K1, BN)
Method of teaching:	<i>Lecture including multimedia techniques, demonstration</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p><i>Lecture- Written exam.</i> <i>Exercises – Project on a chosen topic in the field of Exercises, Discussion.</i></p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) knows and understands/(U) is able to /(K) is ready to:	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Student knows and understands at an advanced level, the subsystems as well as the structures of the national and global economy, including the financial system and its elements, goals, and principles of operation.	K_W03	Lecture	Pass with a grade	Written exam

W2	Student knows and understands at an advanced level the fundamental legal and economic conditions related to professional activity, as well as the relationships and interdependencies between structures and economic and financial institutions operating in the market economy on both a national and international scale.	K_W12	Lecture	Pass with a grade	Written exam
U1	Student is able to use the knowledge acquired in the field of economics and finance to identify and interpret complex and atypical economic and financial phenomena.	K_U01	Exercises	Pass with a grade	Project
U2	Student can plan and organize work, both individually and as part of a team.	K_U13	Exercises	Pass with a grade	Project
K1	Student is ready to think and act in an entrepreneurial manner.	K_K04	Exercises	Pass with a grade	Project Discussion

Recommended reading, literature supplement, teaching aids	
<ol style="list-style-type: none"> 1. Harold L. Cole, <i>Finance and Financial Intermediation: A Modern Treatment of Money, Credit, and Banking</i>, Oxford University Press, May, 2019. 2. Joseph Wang, <i>Central Banking</i>, Amazon Kindle, 2021 3. www.nbp.pl <p><i>A detailed list of additional literature, web sources and teaching aids will be provided by a teacher during the first class</i></p>	

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	10 [h]
Participation in Exercises/Laboratories	X	X	30 [h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	30 [h]	X
Summary of student's workload	5 [h]/0,2 ECTS	30 [h]/ 1,2 ECTS	40 [h]/ 1,6 ECTS
Points of ECTS for subject	75 [h] /3 ECTS		

Additional information and remarks
<p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p>