

ITEM CARD (SYLLABUS)

Description of the course

Code course	Course name	<i>Introduction to finance</i>		
<i>IBF/O/I/S/A.8</i>		<i>Wprowadzenie do finansów</i>		
Language	English			
Academic Year	2024/2025			
Direction of study	<i>International Business and Finance</i>			
Level of education (study)	<i>Level 1</i>			
Profile of education (study)	<i>General academic</i>			
Form of study	<i>Stationary</i>			
Semester / semesters	<i>1</i>			
Belonging to a course groups	<i>A-Fundamental courses</i>			
Course status	<i>Compulsory</i>			
Form of classes, hours, ECTS points	Form of classes	Number of hours	4 ECTS	
	Lecture	15 [h]		
	Exercises	30 [h]		
	Seminar	[h]		
Relationship of subject	with profile of education (study)	<i>Related to conducted scientific activity in the field of economics and finance</i>		2 ECTS
	with qualifications	-----		ECTS
	with discipline	Economics and finance		4 ECTS
Form of teaching	<i>traditional - classes organized at the University</i>			
The criterion for the selection of students	All students of International Business and Finance			
Unit running course	Department of Finance, Insurance and Accounting			
Coordinator	Dr Jarosław Cwyl			
Faculty www address	http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator	jaroslaw.cwyl@uthrad.pl ; (48) 361 74 67			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to acquire knowledge of basic information of substantive role of financing in enterprises, business activity, financial institution, public finance.
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Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p>Lecture content:</p> <ol style="list-style-type: none"> 1. Money and Interest Rates, and Time Value of Money (5h, W1,W2): <ol style="list-style-type: none"> a. Investments and Portfolio Management b. Bonds and the Markets c. Risk, Rate of Return, and Portfolio Theory. 2. Financial Management (4h, W1,W2, BN): <ol style="list-style-type: none"> a. Basics of Corporate Finance b. The Basics of Capital Budgeting c. The Cost of Capital, Capital Structure, and Distributions to Stockholders, d. Working Capital. 3. Management of Financial Institutions (4h, W1, W2). 4. Taxes, Fiscal policy. Functions of finance and public finance. (2h, W1, W2). <p>Exercises content:</p> <ol style="list-style-type: none"> 1. Present value. Future value. Compound interest. Alternative cost. Discount rate. (6h, U1) 2. Enterprises (non-financial). Equity, Debt, Investments (capital formation. Organization form, fundamental financial rules) (6h, U1, K1) 3. Working capital, calculating cost of capital, capital budgeting (6h, U1, K1) 4. Banks, Investment Funds, Insurance Companies (6h, U1, K1) 5. Taxes (6h, U1).
Method of teaching:	<p><i>instructional methods (lecture including multimedia techniques with elements of discussion);</i> <i>practical methods (demonstration, analytical exercises)</i></p>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p>Lecture - evaluation based on a written exam</p> <p>Exercises- the grade is determined by the final written test with open questions and exercises (it is required to get more than 50% points possible to achieve in the test) and activity during course.</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) knows and understands/(U) is able to /(K) is ready to:	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	knows and understands at an advanced level theories and general research methodology in the field of economics and finance	K_W01	Lecture	Pass with grade	Written exam
W2	knows and understands at an advanced degree the evolution of the main economic schools and financial theories from classical economics to the main	K_W02	Lecture	Pass with grade	Written exam

	trends of the 20th century.				
U1	is able to use the knowledge of economics and finance to identify and interpret complex and unusual economic and financial phenomena	K_U01	Exercises	Pass with grade	Written test
K1	is ready to think and act in an entrepreneurial way	K_K04	Exercises	Pass with grade	Discussion/ activity during course

Recommended reading, literature supplement, teaching aids	
<ul style="list-style-type: none"> • <i>A.T. Tevfik, Fundamentals of Finance, Boston, De Gruyter, 2020.</i> • <i>M. Akan, and Tevfik,A.T., Fundamentals of Finance: Investments, Corporate Finance, and Financial Institutions, Berlin, Boston: De Gruyter, 2021. https://doi.org/10.1515/9783110705355</i> • <i>E.A. Norton, Introduction to Finance, John Wiley & Sons Inc, 2021.</i> <p><i>A detailed list of additional literature, web sources and teaching aids will be provided by a teacher during the first class</i></p>	

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	15 [h]
Participation in Exercises/Laboratories	X	X	30 [h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	50 [h]	X
Summary of student's workload	5 [h]/0,2 ECTS	50 [h]/ 2 ECTS	45 [h]/ 1,8 ECTS
Points of ECTS for subject	100 [h] / 4,0 ECTS		

Additional information and remarks
<p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p>