

ITEM CARD (SYLLABUS)

Description of the course

Code course	Course name	INVESTMENT FUNDS		
<i>IBF/O/INS/B2.39a</i>		<i>FUNDUSZE INWESTYCYJNE</i>		
Language	English			
Academic Year	2024/2025			
Direction of study	<i>International Business and Finance</i>			
Level of education (study)	<i>Level 1</i>			
Profile of education (study)	<i>General academic</i>			
Form of study	<i>Extramural</i>			
Semester / semesters	V			
Belonging to a course groups	<i>B2-Elective courses specific to the field of study</i>			
Course status	<i>Elective</i>			
Form of classes, hours, ECTS points	Form of classes	Number of hours	4 ECTS	
	Lecture	10 [h]		
	Exercises	15 [h]		
	Seminar	[h]		
Relationship of subject	with profile of education (study)	<i>Related to conducted scientific activity in the field of economics and finance</i>		2 ECTS
	with qualifications	-----		ECTS
	with discipline	Economics and finance		4 ECTS
Form of teaching	<i>traditional - classes organized at the University</i>			
The criterion for the selection of students	All students of International Business and Finance			
Unit running course	Department of Economic Policy and Banking			
Coordinator	Dr Joanna Bukowska, prof. URad.			
Faculty www address	http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator	j.bukowska@uthrad.pl (48) 361-74-98			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to present investment funds as one of the forms of capital investment. In addition, to familiarize the student with the principles of operation of investment funds in Poland and
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	on foreign markets.
Course teaching content:	<p><i>The course content is related to conducted scientific research.</i></p> <p><i>Lecture content:</i></p> <ol style="list-style-type: none"> 1. The role of investment funds on the financial market and in the economy (0,5h, BN, W1, W2) 2. The idea of mutual investing (1h, BN, W1,W2) 3. Development factors of the investment fund market (1h, W1,W2) <ul style="list-style-type: none"> – microeconomic factors – macroeconomic factors – legal and tax factors 4. Institutions and participants of the investment fund market (1h, W1,W2) 5. Structure of the investment fund market (1h, W1,W2) 6. Characteristics of investment funds (1h, W1,W2) 7. Investments of investment funds on the Polish capital market (1h, W1,W2) <ul style="list-style-type: none"> – legal basis of investment funds in Poland – stages of development of the investment fund market in Poland – types of investment funds available on the Polish capital market – investment portfolios of investment funds in Poland – participation of investment funds in capital transactions in Poland 8. Investment funds in developed markets (1h, W1, W2) 9. Investment funds in the United States (1h, W1,W2) <ul style="list-style-type: none"> – legal and organizational basis for the activities of American investment funds – mutual fund market in the United States 10. Mutual funds in the European Union (0,5h, W1, W2) <ul style="list-style-type: none"> – legal regulations regarding collective investment institutions in the European Union – structure of the EU mutual fund market 11. Written test (1h) <p><i>Exercises content:</i></p> <ol style="list-style-type: none"> 1. History of investment funds (1h, U1) 2. The idea of joint investing (1h, U1) 3. Characteristics of investment funds (4h, U1) <ul style="list-style-type: none"> – concept of investment funds – functions of investment funds – investment fund market participants – types of investment funds 4. Advantages and disadvantages of investment funds (1h, U1) 5. Costs associated with investing in investment funds (1h, U1) 6. Factors influencing the choice of an investment fund (3h, U1, U2) <ul style="list-style-type: none"> – analysis of investor needs and expectations – effectiveness of investment funds – investment risk investment fund and its participants 7. Investment portfolios and analysis of their financial results of an investment fund (1,5h, U1, U2) 8. Assessment of the investment fund management company (1,5h, U1, U2) 9. Principles of taxation of investment funds (1h, U1, U2)

Method of teaching:	<i>instructional methods (lecture including multimedia techniques with elements of discussion); practical methods (demonstration, analytical exercises)</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<i>The condition for passing the course is achieving all the required learning outcomes specified for the course. Exercises - The final grade is determined by the following: 100% project and activity during course. Lecture – evaluation based on a written test.</i>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) knows and understands/(U) is able to /(K) is ready to:	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Has knowledge about the essence, types and factors that characterize investment funds. He knows what role investment funds play on the financial market and in the economy.	K_W04	Lecture	Pass with a grade	Written test
W2	Has extended knowledge of the factors determining the selection of a given investment fund and the investment characteristics of funds in Poland and worldwide, and understands the need to obtain and analyze statistical data on the activities of investment funds on financial markets.	K_W05	Lecture	Pass with a grade	Written test
U1	Is able to identify phenomena occurring in financial markets and analyze an investment fund using theoretical knowledge and practical tools.	K_U04	Exercises	Pass with a grade	project/ activity during course
U2	He is able to collect the necessary statistical data and analyze the activities of investment funds in Poland and worldwide.	K_U05	Exercises	Pass with a grade	project/ activity during course
K1	Knows the limitations of his own knowledge in the field of investment funds and understands the need for further education. Is ready to critically evaluate acquired knowledge and to recognize knowledge in solving cognitive and practical problems.	K_K01	Exercises	Pass with a grade	Discussion/ activity during course
K2	Is ready to think and act in an entrepreneurial way.	K_K04	Exercises	Pass with a grade	Discussion/ activity during course

Recommended reading, literature supplement, teaching aids
<ol style="list-style-type: none"> 1. <i>Bogle, J.C., Common Sense on Mutual Funds. 10th Anniversary Edition, Wiley, 2009;</i> 2. <i>Hall A.D., Getting Started in Mutual Funds, John Wiley & Sons INC, 2011.</i> <p><i>A detailed list of additional literature, web sources and teaching aids will be provided by a teacher during the first class</i></p>

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points	
Participation in classes, activities	Student's working hours [h]

	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	10 [h]
Participation in Exercises/Laboratories	X	X	15 [h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	70 [h]	X
Summary of student's workload	5 [h]/ 0,2 ECTS	70 [h]/ 2,8 ECTS	25 [h]/ 1 ECTS
Points of ECTS for subject	100 [h] / 4 ECTS		

Additional information and remarks
<p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p>