

# SYLLABUS

## Course description

Course code	Course	<b>THE LEGAL AND ECONOMICAL ASPECTS OF ENTREPRENEURSHIP</b>		
MB/O/I/NST/D.1		<b>PRAWNO-EKONOMICZNE PODSTAWY PRZEDSIĘBIORCZOŚCI</b>		
Language of instruction	English			
Academic year	2023/2024			
<b>field of study:</b>	Mechanical Engineering			
<b>field of specialisation:</b>	All			
Educational level	First-cycle studies			
Education profile	General academic			
Mode of study	Part time			
Semester(s)	2			
Affiliation with a group of classes	D 1. A group of classes in the humanities or social sciences			
Course status	obligatory			
Types of classes, instruction hours, ECTS credits	Types of classes	Number of instruction hours	Number of ECTS credits	
	Lecture	20[h]	3 ECTS	
	Classes	[h]		
	...	...		
Linkage of the course	with the education profile			... ECTS
	with qualifications			... ECTS
	with science discipline	mechanical engineering		3 ECTS
Form of teaching	traditional - classes organized at the University with the possibility of conducting classes using methods and techniques of distance learning			
Prerequisites	none - all students of the faculty of Mechanical Engineering and Machine Building			
Department	Faculty of Law and Administration, Department of Administrative Law and Science of Administration			
Coordinator	Dr Paweł Śwital			
The website of the basic organizational unit	<a href="http://www.wm.uniwersytetradom.pl">www.wm.uniwersytetradom.pl</a>			
E-mail address, phone number of the coordinator	Email: <a href="mailto:p.swital@uthrad.pl">p.swital@uthrad.pl</a> ; phone number: 483617433			

**LEARNING OUTCOMES, CURRICULUM CONTENT, TEACHING CLASSES, VERIFICATION OF LEARNING OUTCOMES**

Learning Objective:	The purpose of the classes is to familiarize students with the legal and economic basis of doing business, especially in the area of: Objective 1 -choosing the organizational and legal form of doing business, Objective 2 building a corporate image Objective 3 raising capital.
Curriculum Content:	1. concept and types of investment - 2 h. 2. forms of doing business: civil partnership, general partnership, partnership, limited partnership, limited liability company. 4h 3. rights and obligations arising from registration of the company in the tax office. Forms of tax settlements. -2h 4 Rights and obligations arising from registration of the company in the Social Security. Dimension of social security contributions. -2h 5 Obligations regulated by civil law: sources and types of obligations and the consequences of their non-performance. -4h 6 Fundamentals of business management: building a corporate image, advertising and marketing. -2h 7. Selection of business financing sources and basics of profitability analysis: use of methods appropriate to the business. -8h 8 Business plan -6h -Business plan as a source of information on investment: importance of business plan for an investor, importance of business plan for a lender -Sources of information necessary to prepare a business plan: business condition analysis, sector analysis, SWOT analysis -Structure of business plan - Evaluation of business plan
Didactic (educational) methods:	Auditorium lecture with the use of multimedia techniques, Lecture with elements of discussion
Course assessment type, the criteria for assessing the achieved learning outcomes, and the method of calculating the final grade:	The prerequisite for passing the course is the achievement of all the learning outcomes required for the course. Obtaining positive grades from all forms of classes included in the subject is equivalent to its passing and gaining by the student the number of ECTS points assigned to the subject.  One-choice test, closed questions

Learning outcomes for the course in relation to the field of study learning outcomes and the type of classes				Methods of verifying learning outcomes	
Learning outcome number	Description of the learning outcomes for the course (PEU) A student who has passed the course ( <b>W</b> ) knows and understands / ( <b>U</b> ) can / ( <b>K</b> ) is ready to:	Field of study learning outcome (KEU)	Types of classes	Form of verification (credits)	Methods of testing and assessment
W1	Knows the basic legal, economic, organizational and ethical conditions related to professional activity, including the development of individual entrepreneurship.	K_WK20	Lecture	credit	test
K1	Understands the impact of social and civilizational changes on the lifestyle of the local, regional, national, world community.	K_WK20	Lecture	credit	test

Literature and teaching aids
Basic literature: 1. Izdebski J., (ed.), Legal and organizational aspects of undertaking economic activity, Wydawnictwo KUL, Lublin 2010

Supplementary literature:

2. Wolak-Tuzimek A., Duda J., Soloma A., Lament M., Managing a small and medium-sized enterprise. Selected problems, Scientific and Publishing Institute "Spatium", Radom 2015.

3 Kowalczyk J., (ed.), Business plan, Wyd. Naukowe WZ UW, Warsaw 2010.

Student workload required to achieve the assumed learning outcomes – the balance of ECTS credits			
Attendance, participation	Student workload [h].		
	Other contact hours (IGK)	Student's self-study hours Classes without a teacher (ZBN)	Classes
Participation in ... lectures	X	X	20 [h]
Participation in .... classes/laboratory classes	X	X	...[h]
Meeting with teachers during their duty hours	2 [h]	X	X
Preparation for lectures/classes/.... , Preparation for ... credit / exam	X	43[h]	X
Total student workload	2 [h]/ 0,1 ECTS	53 [h]/2.1 ECTS	20[h]/ 0.8 ECTS
ECTS credits for the course	3 ECTS		

Additional information, comments
<p>In the case of students with special needs, including disabilities, and chronic illnesses, the methods and forms of verification of learning outcomes specified above (in the syllabus) are adapted to the individual needs of these students, as appropriate.</p> <p>Detailed rules and forms of support for students with special needs, including those with disabilities and chronically ill, during classes, credits, and exams are specified in: University Regulations (Regulamin Studiów Uniwersytetu Technologiczno-Humanistycznego w Radomiu), Study Regulations (Zasady Studiowania), and Procedure for Ensuring Accessibility of the Educational Process to Students with Special Needs, Including Those with Disabilities and Chronically ill (Procedura dotycząca zapewnienia dostępności procesu kształcenia studentom ze szczególnymi potrzebami, w tym: z niepełnosprawnością, przewlekle chorych).</p>

