

SYLLABUS

Course description

| Course code | | Course | ANALIZA WYMIAROWA KONSTRUKCJI | | |
|---------------------------------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------|--------|
| MB/O/I/NST/C2A.3 | | | DIMENSIONAL ANALYSIS OF THE CONSTRUCTION | | |
| Language of instruction | | English | | | |
| Academic year | | 2023/2024 | | | |
| field of study: | | Mechanical Engineering | | | |
| field of specialisation: | | Designing and manufacturing of machines | | | |
| Educational level | | first-cycle studies | | | |
| Education profile | | general academic | | | |
| Mode of study | | Part-time study | | | |
| Semester(s) | | 5 | | | |
| Affiliation with a group of classes | | Specialization module | | | |
| Course status | | obligatory | | | |
| Types of classes, instruction hours, ECTS credits | | Types of classes | Number of instruction hours | Number of ECTS credits | |
| | | Lectures | 8 [h] | 2 ECTS | |
| | | Classes | 12 [h] | | |
| Linkage of the course | with the education profile | related to the scientific activity carried out in the discipline that it belongs to course of study (general academic profile) | | | 2 ECTS |
| | with qualifications | it is used for obtaining the student's competence engineering services | | | 2 ECTS |
| | with science discipline | Mechanical engineering | | | 2 ECTS |
| Form of teaching | | Traditional – classes organized at the University /classes conducted using online learning methods and techniques | | | |
| Prerequisites | | Basic knowledge and skills in mathematics and metrology | | | |
| Department | | Faculty of Mechanical Engineering | | | |
| Coordinator | | Tomasz Mazur PhD .Eng. | | | |
| The website of the basic organizational unit | | www.wm.uniwersytetradom.pl | | | |
| E-mail address, phone number of the coordinator | | Tomasz.mazur@uthrad.pl phone :76-86 | | | |

LEARNING OUTCOMES, CURRICULUM CONTENT, TEACHING CLASSES, VERIFICATION OF LEARNING OUTCOMES

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| Learning Objective: | C1-the purpose of the classes is to acquire the right selection skills methods for determining tolerances and dimensional deviations in design and technology of machinery and equipment. |
| Curriculum Content: | The content of the classes is related to The conducted research scientific. Lecture: mathematical operations on tolerated dimensions, calculation methods. Analysis of adjustment dimensions (tolerance of sum and difference, definitions of adjustment and accident dimensions, types of dimensional and technological bases, symmetry of tolerated dimensions). Basic concepts of probability when applied to the summation of tolerated dimensions. Numerical characteristics of random variables numerical characteristics of some distributions probability of continuous type. Summation rules probability distributions. Dimensional chains. Interchangeability of machine parts. Tolerance calculation methods component dimensions in dimensional chains for total and partial interchangeability by analytical methods (MJT, MJKD, MJW, MMK). Analysis of dimensional distribution accident in the dimensional chain. Principles of substitution technological and structural. Selective interchangeability. Exercises: numerical examples from tolerance arithmetic (addition, subtraction, multiplication, division, multiplication and elements of numerically tolerated dimensions). Numerical examples calculations of adjustment dimensions for various technological operations (in the machining of holes and planes of any machine parts such as bodies, stepped rollers, levers, etc.). Numerical examples of calculating the accident dimension in dimensional chains for total and partial interchangeability. Numerical examples of calculation of component cell tolerances in dimensional chains for total and partial interchangeability by four calculation methods (MJT, MJKD, MJW, MMK). |
| Didactic (educational) methods: | information lecture, accounting exercises |
| Course assessment type, the criteria for assessing the achieved learning outcomes, and the method of calculating the final grade: | The condition for passing the subject is to achieve all the required learning outcomes specified for the subject. Lecture: a positive assessment for the solved accounting task, taking into account the correctness of the result, the calculation method used, the independence of the work. Exercises: positive assessment for the solved accounting task, taking into account the correctness of the result, the calculation method used, the independence of work. |

| Learning outcomes for the course in relation to the field of study learning outcomes and the type of classes | | | | Methods of verifying learning outcomes | |
|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------|----------------------------------------|------------------------------------------|
| Learning outcome number | Description of the learning outcomes for the course (PEU) A student who has passed the course (W) knows and understands / (U) can / (K) is ready to: | Field of study learning outcome (KEU) | Types of classes | Form of verification (credits) | Methods of testing and assessment |
| W1 | Defines numeric characteristics random variables and distributions continuous type probabilities | K_WG16 | Lectures | Colloquium | final notes test written documents |
| U1 | Can perform actions on acceptable dimensions, including calculate the dimension and tolerances and dimensional tolerances for full and partial interchangeability | K_UW02 | Workout | Colloquium | Continuous + control presence |
| K1 | Recognizes the need for replenishment expertise of competent authorities sources. | K_KK01 | Workout | Evaluation verbal form | |

| Literature and teaching aids |
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| 1. Boothroyd G.: Assembly Automation and Product Design. CRC Press. 2005 2. Fischer Bryan R.: Mechanical Tolerance Stackup and Analysis. CRC Press. 2011 3. Alex Krulikowski: ULTIMATE GD+T POCKET GUIDE. Effective Training Inc. 2009 4. Jason Tynes, Make It Fit: Introduction to Tolerance Analysis for Mechanical Engineers, CreateSpace Independent Publishing Platform (2013) |

| Student workload required to achieve the assumed learning outcomes – the balance of ECTS credits | | | |
|--------------------------------------------------------------------------------------------------|---------------------------|---------------------------------------------------------------|------------------|
| Attendance, participation | Student workload [h]. | | |
| | Other contact hours (IGK) | Student's self-study hours Classes without a teacher (ZBN) | Classes |
| Participation in ... lectures | X | X | 8 [h] |
| Participation in classes/laboratory classes | X | X | 12 h] |
| Meeting with teachers during their duty hours | 2 [h] | X | X |
| Preparation for lectures/classes/.... , Preparation for ... credit / exam | X | 25 [h] 3 [h] | X |
| Total student workload | 2 [h]/ 0,1 ECTS | 28 [h]/1,1 ECTS | 20 [h]/ 0,8 ECTS |
| ECTS credits for the course | 50 [h]/2 ECTS | | |

| Additional information, comments |
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| <p>In the case of students with special needs, including disabilities, and chronic illnesses, the methods and forms of verification of learning outcomes specified above (in the syllabus) are adapted to the individual needs of these students, as appropriate.</p> <p>Detailed rules and forms of support for students with special needs, including those with disabilities and chronically ill, during classes, credits, and exams are specified in: University Regulations (Regulamin Studiów Uniwersytetu Technologiczno-Humanistycznego w Radomiu), Study Regulations (Zasady Studiowania), and Procedure for Ensuring Accessibility of the Educational Process to Students with Special Needs, Including Those with Disabilities and Chronically ill (Procedura dotycząca zapewnienia dostępności procesu kształcenia studentom ze szczególnymi potrzebami, w tym: z niepełnosprawnością, przewlekle chorych).</p> |

